



Milborne Ladybirds Playgroup

SPECIAL NEEDS POLICY

- Ladybirds welcome all children whatever their individual needs might be. All children have the right to achieve and develop to their potential. We believe that all children should have their needs catered for within the community and wherever possible we will provide for children with special needs alongside other children.
- We aim to plan the curriculum to meet the needs of individual children, and recognise that some children will need extra support to ensure access to the whole curriculum.
- We work in partnership with parents, valuing their views and knowledge and keep them informed of their child's progress.
- The Preschool takes into account the graduated response of the Special Educational Needs Code of Practice.
- If a child requires interventions that are additional or different to those offered to all children in order to access the curriculum they will be placed at Early Years Action. They will be placed at Early Years Action Plus if they require the support of an external agency.
- Within our setting for every child with a Special Educational Need, at Early Years Action or At Early Years Action Plus an Individual Education Plan (IEP) will be structured to meet the child's needs. The IEP will be shared with the parent/carer and other professionals involved with the child.
- A Special Educational Needs Co-ordinator (SENCo) oversees the care and planning for those children with special needs. At Ladybirds the SENCo is Liz Dyer
- Children with special needs, like all other children, are admitted to the Preschool after consultation between parents, Preschool Leader and other professionals if already involved with the family. We will strive to meet the needs of the child and remove any barriers that might arise.
- We work in liaison with professionals outside the group, including therapists, health visitors, educational psychologists, social workers, paediatricians and portage workers, to meet children's specific needs.
- If it is felt that a child's needs cannot be met in the Preschool without the support of a one to one worker, funding will be sought to employ one. A child in these circumstances will be admitted on a case by case basis.
- Staff within the setting will attend training whenever possible to acquire knowledge to deal with specific needs of a child.



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- Children who are not toilet trained will be admitted to the preschool as this may be an indication of a medical need rather than maturity.

Reviewing the Policy

The Special Needs Policy will be kept under review and will be reviewed annually

The Policy was last reviewed and agreed at the Management Committee Meeting on 15th May 2012

Signed Chairperson